Mountain Home High School Career Academies

Workforce Development through Career Academy Pathways
Mountain Home

• Rural community
• Large retirement population
• Approximately 4,000 students K-12
• Community College: ASUMH
• Tourism destination
• Industry:
  – Baxter Regional Medical Center
  – Baxter Healthcare
  – Boat Manufacturing
Mountain Home High School Career Academies

- Approximately 900 students in grades 10-12
- 3 Wall-to-Wall Career Academies established in 2003
  - ACME: Agriculture, Construction, Manufacturing, and Engineering
  - CAB: Communications, Arts, and Business
  - HHS: Health and Human Services
Each of these has an academy leader and one TOSA (teacher on special assignment) leads the whole academy program
- Block Scheduling
- Concurrent and dual credit with ASUMH
- 20 student pathway options that span from K-14
Community Engagement for Real-World Learning

- Academy Business Advisory Board: Approximately 25 community and business partners who meet quarterly to advise Academy leadership
- CTE Business Advisory Board: Business members and CTE teachers collaborate quarterly on career-related educational issues
- Mentoring: Community members are paired with advisory (homeroom) classes for monthly visits/lessons
- Internships/Apprenticeships/Service Learning
Community Engagement for Real-World Learning continued

• Employability Sessions/Guest Speakers
• Concurrent/tech center courses
• Work Study program
• Community experts serve as teachers
Course Offerings

CTE Programs of Study

- Pathways - 20 choices for students in grades K-14
- Business Advisory and CTE Advisory surveys about business needs
- Partnership with ASUMH for industry-related course offerings
Community Support

• Giving them a voice
• Mentoring
• Civic Organization
• Speaking
• Public Relations
Challenges

• Retirement community with lack of vested interest in schools
• Finding the right fit
• Being creative
• Finance
• Scheduling
Things to remember:

• Think outside the box

• Be willing to try new things and sometimes fail
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