Systematic change requires a willingness to look on change as an opportunity…

Peter Drucker
Overview - Reflect

• After two years in research (2001 – 2003), the MHHS faculty chose to implement a Wall-to-Wall Career Academy Model

• Three Academies created to support programs of study and community partnerships

• Conversion Charter school since 2003 to support the Career Academy Model

• Research Based Model follows the National Career Academy Coalition National Standards of Practice and AdvancED Standards of Practice
We Believe in:

- Cultivating and supporting life-long learners.
- Challenging every student to his or her highest potential.
- Partnering with home, school, and community for student success.
- Acknowledging that students must share in the responsibility for learning.
- Preparing students to be contributing citizens in the 21st Century.
- Practicing good citizenship among students and staff.
- Providing a safe, nurturing, and orderly environment as an essential part of learning.
MHHS Academies

Architecture, Construction, Manufacturing, and Engineering

Communications, Arts, & Business

Health and Human Services
CONVERSION CHARTER WAIVERS

Current Waivers:
• **Flexible Scheduling** (Plus/Zero Hours, Late Start, Common Planning Time, Remediation, Academic Advisory Program)
• **Grouping of EOC Populations**
• **Alternative Credits**
  (Food Science, Biological Animal Science, MASH, FIRST)
• **Internship Program**
• **Freshman Transition Academy**
• **Transition Room for Credit Recovery**

Requested Waivers:
• Expand College and Career Readiness Options through Attendance Requirements, Flexible Scheduling, and Licensure with Internship Program and Work Permit Program
• Increasing Student Participation through Mandatory Attendance and Licensure for Service Learning and Course Offerings at ASUMH
Common Planning Time

- Two Academies meet during Wednesday Morning
- One Academy covers Remediation
- Integrated Project Development over the theme of the year
- Model identified weak Student Learning Expectations – Integrate by academy
- Tuning Protocol – faculty model lesson/project for improvement and feedback
- Red Flag student concerns
- Business partners attend to incorporate community projects (real-life application)
- Parent Panel
Average ACT Scores
Freshman Transition Bridge

• Keystone Curriculum

• Extended Advisory Period for Registration

• Transition Day: Began with Freshmen and has grown into District Transition Day.

• Academic Advisory Program aligned grades 5 through 16 to include a partnership with ASUMH College Bound Program for Every Senior, Every Time
Mentoring Program

• Over 100 Business Partners
• Career Focus/Interest
• AAP Curriculum Integration
• Orientation: Program Presentation, Sharing and Collaboration by Academy
• The First Wednesday of the Month During AAP
• Mentor Extended Advisory
• How To Implement a Mentoring Program
• Bridging The Gap: A Community Mentoring Program
• Program For High School Homeroom Advisory

Groups: http://www.ncacine.com
http://ace.arkansas.gov
Community Partnership

Academy Business Advisory Boards

**ACME**
Mr. Greg Mills
Mr. Jim Brown
Mrs. Heidi Volltrauer
Mr. Ben Strider – Board

**CAB**
Mr. Jackson Rhoades
Mr. Noel Morris
Mr. Bo Gregory
Mrs. Roselyn Blagg
Mr. Tobias Pugsley
Mr. Neal Pendergrass- Board

**HHS**
Mr. Barney Larry
Chief Carry Manuel
Mr. Jeff Quick

Mrs. Kim Schmuecker
Mrs. Lisa House - Board

Mr. Barney Larry
Chief Carry Manuel
Mr. Jeff Quick
Integrated Projects
Districtwide and Community Based

• ACME – Pinewood Derby with 2nd Grade (14 classes)
• CAB - Business Expo, CAB Connect, and Bomber Bulletin with Wells Fargo
• HHS CSI with Pinkston Middle School science curriculum and Outbreak project with community partners
• Research Based: Sticky Learning Workshop with Sandy Mittelsteadt
• Academic Advisory Curriculum Revision with Billie Donegan
Internship Numbers Grow

Senior Academy Internships

<table>
<thead>
<tr>
<th>Year</th>
<th>Number</th>
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<td>160</td>
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<tr>
<td>13-14</td>
<td>167</td>
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</tbody>
</table>
Teacher Externships

- Baxter Healthcare Inc.
- Baxter Regional Medical Center
- Baxter County Sheriff’s Department
- Baxter County Court System
- Yelcot Inc.
- The Mansion – Branson
- KTLO – Radio Station
- Wachovia Securities Inc.- St. Louis
- Volt Industrial Plastics
- Computer Automations
- Gaston’s Resort
- Ozark Medieval Fortress Project
- Mountain Home Police Department
- Titanic Exhibition – Branson
- Vada Sheid Community Development Center
- Mountain Home Chamber of Commerce
- Mountain Home Fire Department
- Southern Tag and Label
- Corp of Engineers
Arkansas Takes Interest
Visiting Schools and Conference Presentations Nationwide
Mountain Home Career Academies High School has taken a big gamble over the last decade. It transformed itself from a traditional high school into one consisting of three academies--engineering, communications, and healthcare.

- [www.educationnation.com](http://www.educationnation.com)
Recognitions and Awards

• National Career Academy Coalition Academies of Distinction – Model Status for ACME, CAB, and HHS [http://www.ncacinc.com](http://www.ncacinc.com)

• Ford Foundation – National Designation of Leadership in High School Redesign – Professional Level in a Rural Setting

• 2006 American Forest and Paper Association School Recycling Award (1st High School to receive this award)

• Mentor Manual published on a national website

• Project Lead The Way School of Excellence
Recognitions and Awards

- Arkansas Department of Career Education Showcase Site for Arkansas May 2009
- Received the Jeffery N. Stein award from National Career Academy Coalition - This was the first year NCAC recognizes a career academy school that demonstrates an extraordinary commitment to career academies as the change agent for disadvantaged students and has sustained this passion over time - as a resilient, extraordinary champion of the career academy model and the power it has on the outcomes for students
- Working with National Center for College and Career Transitions (NC3T) on a webinar series with Hans Meeder to assist in providing professional development for schools in rural areas of New York state to begin with the goal to expand across the nation.
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