

ARKANSAS SUPERINTENDENT EVALUATION SYSTEM



Individual Board Member Evaluation of Superintendent

_____ School District

Step 1: Assess Progress toward Annual Goals

Not Meeting Goal = Progress toward implementing actions and meeting goal is consistently below acceptable and is considered inadequate.

Progressing = Demonstrates many of the characteristics associated with effective performance, although there may be a few exceptions or inconsistencies

Proficient = Performance is fully satisfactory. **This is the rigorous expected level of performance.**

Exemplary = Practice significantly exceeds *Proficient* and could serve as a model of practice regionally or statewide.

Not Meeting	Progressing	Proficient	Exemplary
-------------	-------------	------------	-----------

Goal 1:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
COMMENTS/EVIDENCE Goal 1 (must provide evidence if rating is <i>Not Meeting Goal</i>)				
Goal 2:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
COMMENTS/EVIDENCE for Goal 2 (must provide evidence if rating is <i>Not Meeting Goal</i>):				
Goal 3:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
COMMENTS/EVIDENCE for Goal 3 (must provide evidence if rating is <i>Not Meeting Goal</i>) :				

Step 2: Assess Performance on Standards

Not Meeting Goal = Progress toward implementing actions and meeting goal is consistently below acceptable and is considered inadequate.

Progressing = Demonstrates many of the characteristics associated with effective performance, although there may be a few exceptions or inconsistencies

Proficient = Performance is fully satisfactory. **This is the rigorous expected level of performance.**

Exemplary = Practice significantly exceeds *Proficient* and could serve as a model of practice regionally or statewide.

	Not Meeting	Progressing	Proficient	Exemplary
<p>Standard 1: Vision, Mission, and Goals - Promotes the success of every student by facilitating development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by all appropriate stakeholders.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>COMMENTS/EVIDENCE for Standard 1 (must provide evidence if rating is <i>Not Meeting Goal</i>):</p>				
<p>Standard 2: Teaching and Learning - Promotes the success of every student by advocating, nurturing, and sustaining a district culture and instructional program conducive to student learning and staff professional growth.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>COMMENTS/EVIDENCE for Standard 2 (must provide evidence if rating is <i>Not Meeting Goal</i>):</p>				
<p>Standard 3: Managing Organizational Systems and Safety - Promotes the success of every student by ensuring management of the organization, operation, and resources for a safe, efficient, and effective learning environment.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>COMMENTS/EVIDENCE for Standard 3 (must provide evidence if rating is <i>Not Meeting Goal</i>):</p>				
<p>Standard 4: Collaborating with Families and Stakeholders – Promotes the success of every student by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>COMMENTS/EVIDENCE for Standard 4 (must provide evidence if rating is <i>Not Meeting Goal</i>):</p>				
<p>Standard 5: Ethics and Integrity – Promotes the success of every student by acting with integrity, fairness, and in an ethical manner.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>COMMENTS/EVIDENCE for Standard 5 (must provide evidence if rating is <i>Not Meeting Goal</i>):</p>				

Standard 6: The Education System - Promotes the success of every student by understanding, responding to, and influencing the political, social, economic, legal, and cultural context.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
COMMENTS/EVIDENCE for Standard 6 (must provide evidence if rating is <i>Not Meeting Goal</i>) :				

Step 3: Rate Overall Summative Performance (*Based on Step 1 and Step 2 ratings; check one.*)

Not Meeting Standards	Progressing	Proficient	Exemplary
------------------------------	--------------------	-------------------	------------------

Signature

Member Signature: _____

Date: _____