

ARKANSAS SUPERINTENDENT EVALUATION SYSTEM



Individual Board Member Evaluation of Superintendent

Anytown School District

**Step 1: Assess Progress toward Annual Goals**

**Not Meeting Goal** = Progress toward implementing actions and meeting goal is consistently below acceptable and is considered inadequate.

**Progressing** = Demonstrates many of the characteristics associated with effective performance, although there may be a few exceptions or inconsistencies

**Proficient** = Performance is fully satisfactory. **This is the rigorous expected level of performance.**

**Exemplary** = Practice significantly exceeds *Proficient* and could serve as a model of practice regionally or statewide.

	Not Meeting	Progressing	Proficient	Exemplary
Goal 1: Teaching and Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
COMMENTS/EVIDENCE Goal 1 (must provide evidence if rating is <i>Not Meeting Goal</i> )				
Goal 2:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
COMMENTS/EVIDENCE for Goal 2 (must provide evidence if rating is <i>Not Meeting Goal</i> ):				
Goal 3:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
COMMENTS/EVIDENCE for Goal 3 (must provide evidence if rating is <i>Not Meeting Goal</i> ) : Our teachers have still not gotten raises! Daffy Dan is not working hard enough to find funds to give our teachers the salaries they should be getting.				

## Step 2: Assess Performance on Standards

**Not Meeting Goal** = Progress toward implementing actions and meeting goal is consistently below acceptable and is considered inadequate.

**Progressing** = Demonstrates many of the characteristics associated with effective performance, although there may be a few exceptions or inconsistencies

**Proficient** = Performance is fully satisfactory. **This is the rigorous expected level of performance.**

**Exemplary** = Practice significantly exceeds *Proficient* and could serve as a model of practice regionally or statewide.

	Not Meeting	Progressing	Proficient	Exemplary
<p><b>Standard 1: Vision, Mission, and Goals</b> - Promotes the success of every student by facilitating development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by all appropriate stakeholders.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>COMMENTS/EVIDENCE for Standard 1 (must provide evidence if rating is <i>Not Meeting Goal</i>):</p>				
<p><b>Standard 2: Teaching and Learning</b> - Promotes the success of every student by advocating, nurturing, and sustaining a district culture and instructional program conducive to student learning and staff professional growth.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>COMMENTS/EVIDENCE for Standard 2 (must provide evidence if rating is <i>Not Meeting Goal</i>):</p>				
<p><b>Standard 3: Managing Organizational Systems and Safety</b> - Promotes the success of every student by ensuring management of the organization, operation, and resources for a safe, efficient, and effective learning environment.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>COMMENTS/EVIDENCE for Standard 3 (must provide evidence if rating is <i>Not Meeting Goal</i>):</p>				
<p><b>Standard 4: Collaborating with Families and Stakeholders</b> – Promotes the success of every student by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources.</p>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>COMMENTS/EVIDENCE for Standard 4 (must provide evidence if rating is <i>Not Meeting Goal</i>):</p> <p>Daffy Dan needs to be seen in the community more!</p>				
<p><b>Standard 5: Ethics and Integrity</b> – Promotes the success of every student by acting with integrity, fairness, and in an ethical manner.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>COMMENTS/EVIDENCE for Standard 5 (must provide evidence if rating is <i>Not Meeting Goal</i>):</p>				

**Form C - Example**

<b>Standard 6: The Education System</b> - Promotes the success of every student by understanding, responding to, and influencing the political, social, economic, legal, and cultural context.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
COMMENTS/EVIDENCE for Standard 6 (must provide evidence if rating is <i>Not Meeting Goal</i> ) :  Mr. Dan doesn't get involved with the state legislative politics but I don't think that should count against him. I don't think he should go to Little Rock all the time and what can you change anyway?				

**Step 3: Rate Overall Summative Performance** (*Based on Step 1 and Step 2 ratings; circle one.*)

<b>Not Meeting Standards</b>	<b>Progressing</b>	<b>Proficient</b>	<b>Exemplary</b>
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**Signature**

**Member Signature:**

**Date:**