

**ARKANSAS SUPERINTENDENT EVALUATION SYSTEM
360 Survey of District Effectiveness**



1. Background Information

- | | |
|---------------------|------------------|
| School Board Member | Student |
| Certified Staff | Business Member |
| Classified Staff | Community Member |
| Administrator | Parent/Guardian |

2. Do you currently have a child in the _____ School District? Yes No

3. For each statement, please select the rating that reflects the amount of contact that you have had with the school district this year.

Direct contact with the school district	Almost Daily	Weekly	Occasionally	Never
Attend meetings where school leaders are present				
Emails or other communications from the school				
Hear about the school from website, TV, newspaper				
Participate in social media related to school (Twitter, Facebook, etc)				

4. Optional Information

- Name
- Phone
- Email

5. Performance Ratings and Criteria

Strongly agree Performance exceeds expectations where skills and proficiency model exceptional expertise

Agree Performance meets expectations where skills and proficiency are demonstrated

Disagree Performance is developing and growth is needed

Strongly disagree Performance does not meet expectations

Don't know/not applicable

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Shared Vision

Educational leaders facilitate the development, articulation, implementation, and stewardship of a vision for student achievement that is shared by the school community.

6. The District	SA	A	D	SD	N/A
Clearly communicates the goals and vision for student learning					
Takes action to fulfill the goals					
Encourages community support for district initiatives and student achievement					
Supports teachers and staff in fulfilling district goals and vision for increased student achievement					
Monitors the implementation and progress					
Effectively identifies and addresses barriers to achieving goals and vision					
Comments					

Instructional Program

The district advocates, nurtures, and sustains a school culture and instructional program conducive to student achievement and staff professional development.

7. The District	SA	A	D	SD	N/A
Ensures high quality curriculum that results in student achievement and school improvement					
Supports high expectations for teaching and learning					
Uses data and other information to assess and meet achievement needs and interests of all students					
Listens to the concerns and ideas from building administrators, staff and district employees prior to reaching decisions related to instructional programs					
Listens to the concerns and ideas of staff, students, families and the community prior to reaching decisions related to instructional programs					
Supports the use of excellent teaching practices, materials and technologies to achieve goals for student achievement					
Clearly communicates the rationale for decisions					
Promotes opportunities for staff to develop and enhance skills that result in high performing schools and student achievement					
Comments					

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Management

The district ensures management of the organizational operations, finances, and resources for a safe, efficient, and effective learning environment that supports student achievement.

8. The District	SA	A	D	SD	N/A
Provides effective leadership and support for school administrators and staff in developing and implementing our district goals and vision for student achievement					
Seeks and coordinates available resources to support district initiatives					
Collaborates with administrators to manage and use funds and resources effectively to attain district goals and vision for student achievement					
Works effectively with the school board and staff to recruit, select, supervise and evaluate school district personnel					
Clearly explains budget issues and decisions to the staff and community					
Identifies sources of revenue available to our district, and produces an annual budget that adequately funds priorities and stays within budget					
Considers diverse opinions and interests in reaching common goals for student achievement					
Ensures the health and safety of students and district personnel through maintenance of a secure and safe learning and teaching environment					
Ensures a process of adequate maintenance in district buildings, grounds, and equipment					
Comments					

Family and Community Relations

The district collaborates with families and community members to support student achievement, responding to diverse community interests and needs.

9. The District	SA	A	D	SD	N/A
Uses multiple ways to communicate with families and the community about issues that impact the schools and student achievement					
Encourages schools, families and community participation in district decision-making					
Identifies and uses a wide variety of resources to foster and strengthen school/family/community relationships					
Ensures equal access to educational opportunities for all students and families					
Recognizes, respects, and responds to the cultural differences and varied interests among families and community groups					
Engages families and the community in understanding and supporting excellence in education so that all students can reach their potential for success					
Comments					

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Ethics

The district acts with integrity, fairness, and in an ethical manner to support effective schooling and student achievement.

10. The District	SA	A	D	SD	N/A
Advocates for equal access for all students and families					
Shares information in decision-making and district operations without violating confidentiality					
Acts fairly and ethically to recommend and implement district policies, practices, rules and regulations with the staff, students, families and community					
Demonstrates appreciation for, and sensitivity to, diversity in the school community					
Considers and responds to cares and concerns of staff, students, families and community members					
Demonstrates integrity and ethical behaviors within and outside the community					
Comments					

Environment Affecting Learning

The district understands, responds to, and interacts with the larger political, social, economic, legal, and cultural context that affects schooling and student achievement.

11. The District	SA	A	D	SD	N/A
Inspires staff and students to perform their best					
Builds support for the district through open communications with the school board, community groups, and local and governmental decision-makers					
Develops and uses policies that benefit student achievement and ensure equity and fairness					
Supports the improvement of teaching and learning by keeping up-to-date on best practices for schools in the 21st century					
Identifies and resolves internal and external challenges that affect student achievement					
Ensures that policies and regulations are followed in appropriate and timely ways					
Comments					

*Sources – Advanced Learning Resources (2012), ISLLC Standards, AR Evaluation System